Empowering learners as creative producers raises attainment?

**Edujam – Creative Community Kick Start**

**Aims:**
- Motivate and inspire pupils
- Build confidence and competence in using Edujam for teachers and pupils
- Equip and enable pupils to show other pupils how to use Edujam
- Motivate and inspire class teachers and possibly, teaching assistants – the Creative Friends
- Equip and enable Creative Friends to show others how to use Edujam

**Agenda**

**9.00–10.45 Morning session (i)**

**Attending:**
- Six Year 4/5 pupils – three from each class.

**Content:**
- Jamming, creativity, genres and art forms
- Edujam in action - other pupils’ work
- Using Edujam - creating Edujam art forms

**Requirements:**
- Pupils bring prepared work for digitisation, audio commentary
- Room with access to school PCs and data projector

**10.45–11.00 Break**

**11.00–12.00 Morning session (ii)**

**Attending:**
- Six Year 4/5 pupils – three from each class.

**Content:**
- Continued from first session

**12.00–13.00 Lunch**

- Optional session for other pupils (and/or same pupils) to (further) explore Edujam

**13.00–15.00 Afternoon session (i)**

**Attending:**
- Year 5 class teachers and, possibly, teaching assistant(s)
- Year 5 pupils from earlier in the day to join at 14.30, to launch their work on the school stage.

**Content:**
- Responding to pupils’ work in Edujam
- Providing opportunities for Edujam in the curriculum – discussion
Would you believe empowering learners as creative producers raises attainment?

After school session

Attending:
- Potential whole-school staff session - other class teachers, teaching assistant(s)

Content:
- Jamming, creativity, genres and art forms
- Edujam in action - overview, examples from the day, learning points from the day
- Building a creative community
- Next steps for the school.